

Understanding Your Child's Report



Year Two

This booklet has been devised to help you to understand the comprehensive report about your child's progress that you have received so that you can work with us to support their future development even better. We hope that you find it useful.

Marsh School 2009

Assessing your child's progress

Your child's class teacher has spent a considerable amount of time assessing your child's understanding of the work they have covered this year. Your child has undertaken SATs in Year 2. These are special assessments that are taken by all Year Two children across the country. They are a mixture of teacher assessment and tests that give us really clear about what your child can do and what they still have problems with. These assessments are always carried out in a very positive and non-threatening way and the children enjoy carrying out all the activities.

The teacher uses these assessments to decide which level the children are working at and then they write the comprehensive report that you receive. Each report takes at least an hour to write and is very detailed.

The report has comments for all the National Curriculum subjects. The comments for the core subjects (English, Maths, Science and ICT) are more detailed than the rest because greater emphasis is placed upon them in the timetable. Year Two parents also receive a separate sheet supplying all the levels that their children achieved in their SATs.

Targets

We believe that it is important for you to know what you can do to help your child so there are targets written on the report for English, Maths and Science. These will give you a clear picture about what you can do to help you child even more at home.

The targets are designed to show the next stage in your child's development. They are also used by your child's next class teacher for planning purposes.

Other information

Mrs. Morrisson reads every single report and writes a personal comment on each one. She believes that it is vital that she personally knows how your child is developing as a learner.

Copies of the report are kept in the child's personal folder and are read by the child's next class teacher to ensure continuity

Levels

Your child will be given National Curriculum levels for all the core subjects. These levels can seem rather confusing so please refer to the table below that you can use to compare your child's level with the average attainment for your child's year.

You will find National Curriculum levels for the core subjects next to the teacher comments. These levels give you an idea about how well your child is progressing in relation to other children all across the country. The level that your child achieves shows you whether you should be concerned about your child's progress or not. These are the levels that may be achieved in Year 1 and 2 and whether they are above, below or average national levels for a child in their class.

These are the levels you will see indicated and their meaning

W	Working towards level 1	Well below average
1c	Lower level 1	Well below average
1b	Middle level 1	Well below average
1a	Higher level 1	Below average
2c	Lower level 2	Slightly below average
2b	Middle level 2	average
2a	Upper level 2	Above average
3		Well above average

Most children across the country should be achieving 2b in English, Maths and Science by the end of Year 2.

These levels help us to track progress and to make predictions about their future development. They help us to group children and to plan for their needs.

Useful websites

These websites provide lots of excellent information about the curriculum offered to children in Key Stage 1 and how we assess the progress of pupils at different ages. The sites provide a wealth of resources to help you in supporting your child at school as well as giving a clearer insight into life in schools.

www.direct.gov.uk/en/Parents/Schoolslearninganddevelopment

www.parentscentre.gov.uk/educationandlearning

Useful words

Key Stage 1

Year 1 and Year 2

Key Stage 2

Year 3 to Year 6

National Curriculum

The official curriculum taught in all the school across England. This includes all the concepts, skills and knowledge the children should be taught in the core and foundation subjects as well as citizenship and personal and social development

Core Subjects

English (Literacy), Mathematics (Numeracy), Science and ICT (Information Communication and Technology)

Foundation Subjects

Physical education (P.E.), Religious Education (R.E.), Humanities (History and Geography), Music, Art, Design and Technology

SATs

These are standard attainment tests that the children take in Year 2 and Year 6. These test attainment in English, Maths and Science.

What do I do if I have questions?

We aim to make the reports as positive as possible whilst giving a clear picture of exactly how well your child is progressing. Each child will have strengths and areas for development. We know that you would prefer to know if your child has difficulties so that we can support each other in sorting them out. We welcome your support at all time and your comments are most welcome

This is what you should do if you have concerns;

Read through the report carefully to make sure that you know your child's strengths and areas for development.

Make sure that you discuss the report with your child and be positive with them!

Make an appointment to talk to your child's class teacher about your concerns.

You might want to talk to Mrs. Morrisson about the report by making an appointment with her through the office.

If we feel your child needs further support, you can rest assured that you will receive as much help as possible. We have excellent systems designed to assist children with special needs. Your child's class teacher will tell you all about these.