

Understanding Your Child's Report



Year One

This booklet has been devised to help you to understand the comprehensive report about your child's progress that you have received so that you can work with us to support their future development even better. We hope that you find it useful.

May 2009

Assessing your child's progress

Throughout the year, your child's class teacher has carried out special assessment tasks as part of the every day life of the class. These are exciting activities that are designed to encourage thinking. She has also carried out some more formal assessments in small groups to provide an even clearer picture about your child's progress. All of these assessments are carried out in a non threatening, fun way. They help the child to get ready for the in depth assessments that your child will carry out at the end of Year Two. These are called SATs.

From her careful observations, your child's class teacher has spent at least an hour producing this very detailed, thorough report about your child's progress in all the subjects in the curriculum as well as giving you the National Curriculum levels in the core subjects that your child has achieved. This will be explained later in this booklet.

Targets

We believe that it is important for you to know what you can do to help your child so there are targets written on the report for English, Maths and Science. These will give you a clear picture about what you can do to help you child even more at home.

The targets are designed to show the next stage in your child's development. They are also used by your child's next class teacher for planning purposes.

Other information

Mrs. Morrisson reads every single report and writes a personal comment on each one. She believes that it is vital that she personally knows how your child is developing as a learner.

Copies of the report are kept in the child's personal folder and are read by the child's next class teacher to ensure continuity

Levels

On the reports you will have been given National Curriculum levels for each of the core subjects and they can seem rather confusing.

You will find National Curriculum levels for the core subjects next to the teacher comments. These levels give you an idea about how well your child is progressing in relation to other children all across the country. The level that your child achieves shows you whether you should be concerned about your child's progress or not. These are the levels that may be achieved in Year One and whether they are above, below or average levels for a child in their class.

These are the levels you will see indicated and their meaning

W	Working towards level 1	Well below average
1c	Lower level 1	Below average
1b	Middle level 1	Slightly below average
1a	Higher level 1	average
2c	Lower level 2	Slightly above average
2b	Middle level 2	Well above average

Across the country, most children should be achieving 1a in English and Maths by the end of Year One.

All children progress at different rates depending on lots of things such as how well they speak English, if they have some difficulties with learning or were born in the summer so are younger than the other children. It is important to remember that all children are individuals and special to us.

These levels help us to track progress across Key Stage 1 and to make predictions about future developments. They help us to group children and to plan for their needs.

Useful websites

These websites provide lots of excellent information about the curriculum offered to children in Key Stage 1 and how we assess the progress of pupils at different ages. The sites provide a wealth of resources to help you in supporting your child as well as giving a clearer insight into life in schools

www.direct.gov.uk/en/Parents/Schoolslearninganddevelopment
www.parentscentre.gov.uk/educationandlearning

Useful words

Key Stage 1

Year 1 and Year 2

National Curriculum

The official curriculum taught in all the school across England. This includes all the concepts, skills and knowledge the children should be taught in the core and foundation subjects as well as citizenship and personal and social development

Core Subjects

English (Literacy), Mathematics (Numeracy), Science and ICT (Information Communication and Technology)

Foundation Subjects

Physical education (P.E.), Religious Education (R.E.), Humanities (History and Geography), Music, Art, Design and Technology

SATs

These are standard attainment tests that the children take in Year 2 and Year 6. These test attainment in English, Maths and Science.

What do I do if I have questions?

We aim to make the reports as positive as possible whilst giving a clear picture of exactly how well your child is progressing. Each child will have strengths and areas for development. We know that you would prefer to know if your child has difficulties so that we can support each other in sorting them out. We welcome your support at all times and your comments are most welcome

This is what you should do if you have concerns;

Read through the report carefully to make sure that you know your child's strengths and areas for development.

Make sure that you discuss the report with your child and be positive with them!

Make an appointment to talk to your child's class teacher about your concerns.

You might want to talk to Mrs. Morrisson about the report by making an appointment with her through the office.

If we feel your child needs further support, you can rest assured that you will receive as much help as possible. We have excellent systems designed to assist children with special needs. Your child's class teacher will tell you all about these.

