

Understanding Your Child's Report



Reception

This booklet has been devised to help you to understand the comprehensive report about your child's progress that you have received so that you can work with us to support their future development even better. We hope that you find it useful.

May 2009

The End of Foundation Stage Profile

All through the year, your child's class teacher and the other staff in the Reception have been making lots of in depth observations about your child in six different **areas of learning**. These observations form the basis of your child's "**End of Foundation Stage Profile**". This is a special report used by all Reception classes across the country. It records the achievement of your child in each of the **areas of learning**, showing the **Early learning goals** that your child has reached. The teacher also writes a comment about each aspect of each area of learning.

Your report has a table showing the **early learning goals** the child has achieved in each area of learning.

The results of these assessments are sent to our Local Education Authority to help to provide a clear picture of achievement across Buckinghamshire. They are purely a starting point to measure progress between the ages of five and seven.

We analyse the data ourselves to predict future development although we recognise that the children are still very young and will change considerably.

Other Information

You will also receive a general comment from the class teacher as well as a written comment from Mrs Morrisson.

Mrs. Morrisson reads and writes a personal comment upon every child's report because she believes that it is vital that she personally knows how they are developing as a learner.

Copies of the report are kept in the child's personal folder and are read by the child's next class teacher to ensure continuity.

Useful words

This is a list of some words and phrases that you may be unfamiliar with.

Foundation Stage

Nursery and Reception

Key Stage 1

Year 1 and Year 2

Area of learning The Curriculum for the Foundation stage is split into six areas of learning (Communication and Literacy Development, Mathematical Development, Personal and Social Development, Creative and Aesthetic, Physical Development and Knowledge and Understanding of the World)

Personal and Social Development

This concerns how well your child is settling into school, how well they relate to other people and how they are progressing in their understanding of rules and boundaries

Communication, Language and Literacy Development

This is the development of early speaking, listening, reading and writing skills.

Problem Solving , Reasoning and Numeracy

This is the development of early number, shape and measuring skills as well as the ability to solve problems.

Knowledge and Understanding of the World

This is the development of early scientific, historical, geographic and computer skills. It also includes religious knowledge

Physical development

This includes gross motor skills such as the development in physical education as well as small motor skills such as the ability to thread and hold a pencil correctly

Creative Development

This is a combination of Art, Dance, Drama, role play and Music

Early Learning Goal

This is the level that should be reached by the end of the Foundation Stage so that they are ready to move successfully on to Year One, the first year of Key Stage One

Useful websites

These websites provide lots of excellent information about the curriculum offered to children in the Foundation Stage and Key Stage1 as well as how we assess the progress of pupils at different ages. The sites provide a wealth of resources to help you in supporting your child at as well as giving a clearer insight into life in schools.

www.direct.gov.uk/en/Parents/Schoolslearninganddevelopment

www.parentscentre.gov.uk/educationandlearning

What do I do if I have questions?

We aim to make the reports as positive as possible whilst giving a clear picture of exactly how well your child is progressing. Each child will have strengths and areas for development. We know that you would prefer to know if your child has difficulties so that we can support each other in sorting them out. We welcome your support at all time and your comments are most welcome

This is what you should do if you have concerns;

Read through the report carefully to make sure that you know your child's strengths and areas for development.

Make sure that you discuss the report with your child and be positive with them!

Make an appointment to talk to your child's class teacher about your concerns.

You might want to talk to Mrs. Morrisson about the report by making an appointment with her through the office.

If we feel your child needs further support, you can rest assured that you will receive as much help as possible. We have excellent systems designed to assist children with special needs. Your child's class teacher will tell you all about these.

What do the numbers mean?

In each section on the report, you will see a number. This is the number of early learning goals that your child has achieved. The highest number that your child can achieve is 9. The children are compared with all children nationally. It is important to remember that all children are different and they take different times to "take off" at this age. They can and do make amazing progress after this. Everything depends upon the child. They may still be learning English, have some learning difficulties or be ill quite a lot. We are here to help and support so they can reach their potential.

This is what the numbers mean.

0	Your child is having considerable difficulty in this area and will need lots of support
1	
2	
3	Your child is below for a child of their age. They may need some more help.
4	
5	
6	Your child is average level for a child of their age
7	
8	Your child is above average for a child of their age.
9	Your child is well above average for a child of their age.