

Understanding Your Child's Report



Nursery

This booklet has been devised to help you to understand the comprehensive report about your child's progress that you have received so that you can work with us to support their future development even better. We hope that you find it useful.

May 2009

How we know how well your child is progressing

All through the year, your child's class teacher and the other staff in the nursery have been making lots of observations about your child in six different areas of learning (Communication and Literacy Development, Problem Solving, Reasoning and Numeracy, Personal and Social Development, Physical Development, Creative Development and Knowledge and Understanding of the World).

These observations form the basis of your child's report in each of the areas of learning. They then write the report that you receive.

Each report is very thorough and takes at least an hour to write.

Other information

Mrs. Morrisson reads every single report from all the classes and makes a personal comment. She feels that it is vital that she personally knows how your child is developing as a learner.

Copies of the report are kept in the child's personal folder and are read by the child's next class teacher to ensure continuity.

Useful words

This is a list of some words and phrases that you may be unfamiliar with.

Foundation Stage

Nursery and Reception

Area of learning The Curriculum for the Foundation stage is split into six areas of learning (Communication and Literacy Development, Mathematical Development, Personal and Social Development, Creative and Aesthetic, Physical Development and Knowledge and Understanding of the World)

Personal and Social Development

This concerns how well your child is settling into school, how well they relate to other people and how they are progressing in their understanding of rules and boundaries

Communication, Language and Literacy Development

This is the development of early speaking, listening, reading and writing skills.

Problem solving Reasoning and Numeracy

This is the development of early number, shape and measuring skills as well as the ability to solve problems.

Knowledge and Understanding of the World

This is the development of early scientific, historical, geographic and computer skills. It also includes religious knowledge

Physical development

This includes gross motor skills such as the development of physical education as well as small motor skills such as the ability to thread and hold a pencil correctly

Creative Development

This is a combination of Art, Dance, Drama, role play and Music

Early Learning Goal

This is the level that should be reached by the end of the Foundation Stage so that they are ready to move successfully onto Year One, the first year of Key Stage One.

Useful websites

These websites provide lots of excellent information about the curriculum offered to children in the Foundation Stage and how we assess the progress of pupils at different ages. The sites provide a wealth of resources to help you in supporting your child as well as giving a clearer insight into life in schools.

www.direct.gov.uk/en/Parents/Schoolslearninganddevelopment

www.parentscentre.gov.uk/educationandlearning

What do I do if I have questions?

We aim to make the reports as positive as possible whilst giving a clear picture of exactly how well your child is progressing. Each child will have strengths and areas for development. We know that you would prefer to know if your child has difficulties so that we can support each other in sorting them out. We welcome your support at all times.

This is what you should do if you have concerns;

Read through the report carefully to make sure that you know your child's strengths and areas for development.

Make sure that you discuss the report with your child and be positive with them!

Make an appointment to talk to your child's class teacher about your concerns.

You might want to talk to Mrs. Morrisson about the report by making an appointment with her through the office.

If we feel your child needs further support, you can rest assured that you will receive as much help as possible. We have excellent systems designed to assist children with special needs. Your child's class teacher will tell you all about these.