



*** Marsh School
Governors
Presentation**

24 September 2010

* Agenda

- * School Background
- * What We (The Governing Body) Do
- * Who We Are
- * Ofsted 2010
- * The Future
- * Results 2009/2010
- * School Improvement Plan
- * School Projects
- * Attendance
- * Charging Policy
- * School Website
- * Get Involved
- * Thank you

*School Background

- * The school has gone from strength to strength over the last three years.
- * In January 2007, the school was graded as satisfactory by Ofsted. We were graded as **Good** with several outstanding features in January 2010.
- * The teaching staff stayed the same for this year which is great for continuity and consistency for the children.
- * The numbers on roll has continued to rise year on year so now we are full!
- * We have had to raise the admission number to 45 because there were so many children on the waiting list for Reception.
- * We have forged great links with other schools in the Area especially with Beechview which helps those children transferring there at the end of Year 2
- * Marsh School will celebrate its centenary in 2012 so we need to get planning now!

*What We Do

- * We are a dedicated group of people from various backgrounds who donate time and energy to be part of the Governing Body.
- * The Governing Body has the responsibility for raising school standards through three key roles of:
 - * Setting strategic direction
 - * Ensuring accountability
 - * Monitoring & evaluating school performance.
- * School Governors work as a team with the Headteacher to raise the standards of achievement for all pupils at the school.
- * One of the governing body's most important job is to be a critical friend to the Head Teacher and leadership team.
- * The whole governing body meet three times a year.
- * There are also three sub committees that meet each term. These are the Finance and Personnel, Safety and Well Being and Curriculum and Achievement committees.
- * There are also many other informal meetings that take place throughout the year to ensure the smooth running and forward direction of the school.

*Who We Are

- * Mr Steve Knight LA Governor (Chair)
- * Mr Martin Etherington LA Governor (Vice Chair)
- * Mrs Rebecca Morrisson Head Teacher
- * Mrs Kyla Davison Parent Governor
- * Cllr Margaret Draper Community Governor
- * Mr Trevor Fowler LA Governor
- * Mrs Julie Gillies Staff Governor
- * Mr Patrick Heighes Community Governor
- * Mrs Sarah Hannon Parent Governor
- * Mrs Alethae Mango Parent Governor
- * Ms Mahwish Moghul Community Governor
- * Ms Karen Muschamp Staff Governor
- * Mr Julian Poulton Parent Governor
- * Mrs Tina Thackeray Staff Associate Governor

* Ofsted 2010

* Our OFSTED inspection was very positive and confirmed what we already knew in that the school provides a good education for our children who thrive and do well. Now we are thinking about ways of moving the school from good to outstanding as our wonderful children deserve the very best.

* Main findings of OFSTED January 2010

- * It is particularly good for caring for them. Child protection systems are outstanding.
- * Children thrive and do well particularly in personal and social education and for those with special educational needs.
- * Children get on well together and their behaviour is outstanding.
- * Spiritual, moral and social education is good.

*Ofsted 2010

- *The Duckling Class is outstanding.
- *Children have a good understanding of what it means to be healthy.
- *Children make good progress from their starting points.
- *There are good relationships between the children and staff.
- *The children are keen and eager learners.
- *The school works hard to ensure children come to school as much as they can and helps families who need support in this well.
- *Teaching is good overall.
- *There is a shared vision in the school with high staff morale.
- *The school engages well with parents.

*Ofsted 2010

- *The school knows its strengths and areas for development really well.
- *The school works with other partners well to support the learning of the children.
- *The Head Teacher provides very good leadership.
- *Governors ensure that the school's safeguarding and child protection procedures meet requirements and that all children are treated equally and any discrimination is quickly tackled. They take their roles and responsibilities seriously and are well informed about the work of the school. As a result, they effectively support and challenge when necessary.

*The Future

- *What the school needs to do to move forward from OFSTED
 - *Ensure that children always receive good quality teaching by checking that higher-attaining children are always sufficiently challenged and lower-attaining children are given activities that are not too difficult for them.
 - *Develop pupils' knowledge and understanding of cultural and religious diversity in the United Kingdom.
- *To Continue to build on the brilliant work carried out so far to work on moving the school from good to outstanding
- *To ensure parents understand their role in the process

* Results 2009/2010

Percentage of pupils achieving Level 2, 2B, and 3 or above in Key Stage 1 Teacher Assessments 2009-2010

	Level 2 or above					
	Boys		Girls		All	
	School	National	School	National	School	National
Speaking and Listening	88%	84%	85%	90%	86%	87%
Reading	76%	81%	63%	89%	70%	85%
Writing	82%	76%	89%	87%	81%	81%
Mathematics	88%	88%	89%	91%	90%	89%
Science	88%	87%	84%	90%	86%	89%

	Level 2B or above					
	Boys		Girls		All	
	School	National	School	National	School	National
Reading	71%	67%	58%	78%	72%	72%
Writing	65%	52%	53%	69%	58%	60%
Mathematics	77%	72%	63%	75%	69%	73%

	Level 3 or above					
	Boys		Girls		All	
	School	National	School	National	School	National
Speaking and Listening	41%	18%	32%	25%	36%	21%
Reading	47%	22%	21%	30%	33%	26%
Writing	12%	8%	11%	16%	11%	12%
Mathematics	41%	23%	16%	18%	28%	20%
Science	47%	22%	21%	20%	22%	21%

* School Improvement Plan

* Key Issue One

- * We want children to receive good quality teaching at all times so they can learn effectively. We need to ensure we offer the correct differentiation for all learners so they can make the best possible progress. We also need to focus upon further improving standards in Reading and Writing particularly for under achieving girls.

* Key Issue Two

- * We need to ensure that all members of staff, particularly the leadership team use the findings from analysis of data to plan for the future development of the school so they can lead learning forward in an effective, strategic way.
- * We also need to ensure that all members of staff have a thorough understanding of the data for their class so that planning can be even more directly linked to the learning needs of the pupils.

* Key Issue Three

- * We need to further develop the children's knowledge and understanding of cultural and religious diversity in the United Kingdom and beyond.

* School Projects

* Communication, Language and Development Project

- * The school was chosen to be part of this project because children come out of Reception with quite low levels of speaking and listening. We have been working with an advisor who has been giving us advice and training to make sure that our teaching of phonics in particular is as good as it can be. She has been very complimentary about how we teach Literacy throughout the school and was very impressed with how excited all the staff have been about the project. She has recommended that other schools come and visit us. The project was led by Miss Muschamp and Mrs. Godwin as we want the project to be across the whole school.

* School Linking Project

- * We have been taking part in a special project where schools in different localities are linked together to bring people together. This was an exciting project led by Mrs. Stock that has lasted the whole year. We have been linked with Tyler's Green First School. Fox class linked with Year One in Tyler's Green and they carried out special friendship work and art projects involving a trip to the Environment Centre, a trip to each other's schools and a wonderful assembly with both sets of parents being invited to see the work that the children had done. Once again, the school was praised for the high quality of the work produced and for the hard work of the staff involved.

* After School Clubs

- * After School clubs have gone from strength to strength this year due to the hard work and commitment of the staff. There has been a particularly wide range of sports clubs available for children to take part in at low cost. We must thank Mrs. Godwin and Miss Lawson for the time and effort they spend arranging these clubs. The fun that the children have makes everything worthwhile.

*School Projects

*Energise

* A group of Year Two children represented the school amazingly in two performances of “Sheherezade” at the Wycombe Swan theatre in March. The children looked spectacular in the costumes made by Mrs. Nicholson and sang and danced really well despite being some of the youngest children on stage. Thank you to Miss Ramell for her hard work in training the children to sing the songs.

*Penalty Shoot Out

* A group of children took part in a special penalty shoot out at Wycombe Wanderers earlier this year. This was arranged by Miss Lawson and was a really exciting day that the children enjoyed so much. The governors want to thank Miss Lawson’s father who made a donation to the school to help cover the costs of the day. Some of the children would not have been able to take part if it wasn’t for him.

* Attendance

- * It is **important/vital** for your child's education that they attend school every day.
- * The school is accountable for all absences and by law has to notify the Department of Education about all authorised and non authorised absences.
- * Your child's report gives the annual attendance percentage and a grading.
- * There will also be a figure for punctuality.
 - * 98% and above Excellent Attendance
 - * 95 - 98% Good attendance
 - * 90 - 95% Average attendance
 - * 95% This is the figure that all children should be aiming at achieving
 - * 85- 90% Below average attendance
 - * Below 85% Poor attendance
- * The school liaises with the Educational Welfare Officer to encourage good punctuality and attendance and there may be meetings should your child's attendance cause concern.

* Budgets

- * The school needs money to operate
- * We receive money from the following sources:
 - * Bucks County Council
 - * Grants (The school has to apply)
 - * Donations from organisations

* Charging Policy

- * The school wants to enrich the curriculum for the children by running clubs and going on trips.
- * For some activities there is a cost associated and we ask parents/carers to make a contribution.
- * Without these contributions there sometimes wont be enough money for the activity to take place and it may need to be cancelled.
- * There is no money in school funds for these extra activities such as trips and clubs.
- * The staff give the time freely for these.
- * The costs are kept to a minimum.
- * Payment of these charges are **not** voluntary for out of hour activities such as clubs .
- * If you have difficulty paying please come and talk to the school
- * Remember these activities are for the benefit for your children. It would be a real shame if these activities have to be cancelled due to parents/carers not paying.
- * We do not ask for regular termly contribution like a lot of other schools do.

*School Website

*Please use the school website for more information:

www.marshschool.com

*Get Involved

- * We need more parent governors!
- * We need people to get involved with the PTA
- * We need people to volunteer to help with school
 - * Reading
 - * Gardening
 - * Helping Out
 - * Clubs
- * The Parents's forum
 - * There has been one meeting so far of a group of interested parents who want to meet to discuss matters that affect the education of their child or general school matters.
 - * The meeting was well attended and was very useful.
 - * The minutes are on the school website www.marshschool.com.
 - * There will be another meeting in the Autumn Term.

*Thank you

This is my opportunity to publicly thank people:

1. Mrs Morrisson for all her hard work
2. Teachers
3. All of the support staff
4. Fellow governors for their hard work
5. The PTA
6. The Volunteers
7. The children for their hard work
8. Last but not least you the parents/carers for your support

* Questions?

- * Please feel to ask any question you may have
- * Come and talk to me afterwards
- * Write to me via the school
- * Email me: governor@marshschool.com
- * Leave a phone message for me to call you back via the school.